

Presentation Planning

As you and your teammates plan your Classroom Management Presentation, you have a lot to consider. Maine's Standard 3 for teachers is: **"Learning Environments: The teacher works with learners to create environments that support individual and collaborative learning, encouraging positive social interaction, active engagement in learning, and self motivation."** Wow. Sounds a lot like Meaningful Engaged Learning. So how will you and your teammates create such an environment as part of your presentation?

Though your planning is as a group, please answer these questions on your own with your personal opinions and perceptions of your team's plan.

Your name: Michelle Henaire

Your team's Classroom Management topic: Communication

3.1 What do you plan to do in both your planning and in your actual presentation that will insure that your learning environment is safe and respectful?

We planned to be friendly and open and be willing to accept questions and comments. All of the class knew to be respectful beforehand, so there was a proactive measure to ensure the classroom was safe and respectful.

3.1 What have you planned that will encourage positive social interaction?

We created some skits, which will be created via suggestions from the audience.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working/thinking individually and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

Our use of the nearpod allows students to think individually. It's engaging because there are several types of questions (polls, drawings) so the students will be kept engaged and keep to themselves.

3.2 Describe what you feel is the most engaging portion of your presentation where students will be working collaboratively and tell why it is so engaging in terms of student thinking and student involvement with the content you are teaching / presenting.

The skits, again, will be the most engaging. We plan to have some student volunteers, so they can participate in that way. Even students who aren't in it can put suggestions so they have to think about how the actions affect both the skit and the actors. Also, they'll need to talk to each other so that they can come up with some good suggestions for 'What to do?'.

3.3 List some of the individual learning activities you have planned. When your “students” are working individually, how will you encourage them to be self-directed?

Nearpod-because the students work independently.

Watching the videos-it allows the students to reflect by themselves, as we tell them there will be questions after.

3.3 List some of the collaborative / cooperative / team learning activities you have planned. When your “students” are working collaboratively, how will you encourage them to be self-directed while contributing equally to the group?

Asking them for examples-they can build off what each of them says

Skit-they need to work together for both the acting (to create a coherent scene) and they need to build off of each other in order to complete the scene.